

## **Enrichment Program**

Our Enrichment program will begin on **Wednesday August 31st**, this program runs daily from 12:30 until 3:20 and includes a special activity, free choice time, a short nap and a snack.

We are very pleased to offer additional programs that will be run during free play time so that those choosing to attend Mini Math, Little Scientists or Little Racquets do not lose out on the Enrichment lessons and activities. For those staying for Enrichment and choosing to sign up for our special programs there will be a discounted price on the special programs. Those not staying for Enrichment are welcome to sign up for the additional programs. Parents would pick children up at the end of the program.

The following are descriptions for the programs offered and the days they are offered. This is **not** a drop off program. Only those signed up may attend and once you sign up, it is a commitment for the remainder of the school year.

### **Monday – Science/Math:**

Science can be defined as a way of observing and thinking about the world and communicating these thoughts to others. We need to encourage children to think about and interact with the world around them. Concrete experiences that require the use of children's senses provide a strong framework for abstract thinking later in life. Observing, interfering, measuring, communicating, classifying, predicting, controlling variables, interpreting data and developing models are important science-process skills. These skills are not just essential for careers in science, they are important for any career as well as in daily life, and what better time to introduce children to these skills than when they are most curious about the world around them? (Scholastic Early Childhood Today, February 2000).

### **Tuesday – Music and Movement:**

Music and movement in the early childhood program provide an important means for spontaneous creativity that comes from the rich and deep inner life of a child. Through performing arts, children discover ways to express thoughts, ideas and feelings. It is our job, as educators, to encourage creative expression. We build on the children's natural curiosity, spark their imaginations and provide opportunities for verbal and physical expression. It is from these experiences that they learn about who they are and about others as well (Ellen Booth Curch, Scholastic Early Childhood Today, May/June 2000).

### **Wednesday – Cooking:**

Cooking is fun. It is also a natural laboratory for helping children develop and learn. Children show pride in their ability to produce a snack that they and others can enjoy. Chopping, squeezing, spreading and pouring are actions that develop small muscle control and hand-eye coordination. Cooking activities inspire children's curiosity and thinking. They develop problem-solving skills through experimentations and observe cause and effect watching the ingredients change from one property to another. Cooking fosters other cognitive tasks such as sequencing (ingredients in a recipe), following directions and basic organizational skills. Language acquisition is fostered through new terminology while children grow socially and emotionally interacting and working together towards a common goal (Creative Curriculum, Dodge, Colker, and Heroman, 2000).

### **Thursday – Authors and Artists** (Language and Visual Arts):

Art is designing, creating, and exploring. Children benefit from opportunities to work with different materials in different ways. The more exposure you give them to a variety of materials with a variety of possible uses, the more they become able to express their ideas through the visual arts. Through books, children learn about people who are like them and who are different. They develop empathy for those who have challenges and struggles. Children develop social skills when they share books together, re-enact a story or tell one of their own. Books help children gain a better understanding of the world around them. They develop an understanding of symbols on a paper to mean real things. All aspects of literacy – reading, writing, listening, and speaking – can be strengthened through experience with books. Children learn new words and their meaning as their comprehension grows. They develop phonological awareness as they explore the sounds and rhythms of language in books. A love for books is a powerful incentive for children to become readers (Creative Curriculum, Dodge, Colker, and Heroman, 2002).

### **Friday – Potpourri**

Teacher's choice day. One week it may be arts and crafts, Israeli dancing, a computer-related activity or a special guest. The schedule for Fridays is because of our early dismissal during the winter months. For four months school ends early on Fridays. Because of this, enrichment activities are on a time constraint.

If you would like to sign up for Enrichment please complete the form below and return it with all your forms. If you have any questions please feel free to call me at 216 7631400 ext 426 or e mail me at [tbortz@grossschechter.org](mailto:tbortz@grossschechter.org).

Tracey Bortz



# GROSS SCHECHTER DAY SCHOOL

Preschool Enrichment Program  
2010-2011

## Enrichment enrollment form

Childs Name \_\_\_\_\_

Parents Name \_\_\_\_\_

Please indicate the days your child will be in our enrichment program by putting an X in the appropriate box.

<b>Monday</b> Science and Math	<b>Tuesday</b> Music and movement	<b>Wednesday</b> Cooking	<b>Thursday</b> Authors and artists	<b>Friday</b> Potpourri
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